
Section One: Project/Lesson Overview

Grade: 7

Subject: Social Studies

Lesson Title: Women are Persons Too: Influential Women in Canadian History.

Lesson Description: Students will compare the rights of women in the 21st century to those in the late 1800s and early 1900s. Students will note special dates in history for Canadian women and research a specific individual or organization that promoted women's rights in Canada.

Time Required: 3-6 classes (depending on whether time is given in class for research)

Specific Curriculum Outcomes: 7.5.3 Explain *how women became more empowered through their role in the social reform movements of the late 19th and early 20th centuries. Identify key individuals and groups active in promoting these social changes.*

Section Two: Project/Lesson Implementation

Equipment/Materials Required:

Lesson Procedures/Teaching Strategies:

1. Student will view photographs and artifacts from the NB Museum archives of voter's lists, meeting announcements and photographs depicting solely males. Students will be encouraged to point out that all examples are void of women.
2. Have students create a list of things they think women can do today that they could not do at the turn of the 20th century. May provide category headings such as Education, Political, Social, Health, and Work.
3. Create a chart paper list of student's ideas that can be posted in the classroom throughout this unit and referred to/added to as the unit progresses.
4. Teacher will provide an overview of key events in Canadian history between 1880-1920 which advanced the movement of social reform and subsequently women's rights in Canada. Teacher should elaborate on those most pertinent to their students (local organizations, women or interest level)

- 1870 – YMCA established in Saint John, the first in Canada
- 1880 – Emily Stowe first woman to practice medicine
- 1883 – Canadian Women's Suffrage Association formed in Toronto
- 1885 – Unmarried women gain the right to vote in Alberta
- 1893 – National Council of Women established
- 1894 – Women's Enfranchisement Association form in NB
- 1909 – Criminal Code makes it illegal to abduct women
- 1916 – Emily Murphy first woman magistrate in the British Empire
- 1918 – Women gain the right to vote in federal elections
- 1919 – Women in NB gain the right to vote in provincial elections
- 1921 – Agnes McPhail becomes the first woman elected to the House of Commons

5. Students will research an individual or organization that helped promote social reform in Canada. Note: Teacher may want to have students draw a name/organization in order to ensure specific people and organizations are covered.

*NB Museum archival material available and encouraged for student use.

6. Students will present their findings to the class in the form of a poster, or powerpoint.

Suggested Assessment Strategies:

- Research
- Visual presentation
- Oral presentation

Section Three: Project/Lesson Resources

Teacher Generated Resources: All of the teacher generated resources contributed to support this lesson are available for download by clicking on the link(s) below:

Supplementary Resources:

Historica video clips VHS

Changing Your World: Investigating Empowerment Chapter 13

Web-Based Resources:

<http://www.nbm-mnb.ca/>

<http://www.abheritage.ca/famous5/index.html>

<http://www.mccord-museum.qc.ca/en/> (multiple video clips and photographs)

Disclaimer: The recommended web-resources included here have been scrutinized for their grade and age appropriateness; however, contents on links on the Internet change continuously. It is advisable that teachers preview all links before recommending them to students.

Section Four: Additional Information

Modifications: Adapt as needed for students requiring modifications or accommodations

Additional Comments:

Credits:

Contact Information Including Name, Email, School and District:

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New Brunswick Museum images appropriate for this lesson, available at <http://www.nbm-mnb.ca/>, 2009 virtual exhibition "Gatherings".

Part 1: Photos and documents depicting solely males

1974- 189-2.jpg; Title - Board of Management of the Saint John Oratorio Society 1896-97
Ganong-F528-8.jpg; Title - List of Voters, Polling District No.22 1889
Hanson- F40-4.jpg; Title - To the Electors of the County of Charlotte 1878
OS-F12-3.jpg; Title - From an Elector to the Free and Independent Electors 1800
OS-F13-6.jpg; Title - Public Meeting 1882
OS-F6-8.jpg; Title - Election Public Notice 1866
PrintedEphemera-F36-9.jpg; Title - Lectures 1871
X8725.jpg; Title - The Sinners Retreat Club 1885-90

Part 2: Photos and documents depicting males and females

X8773.jpg; Title - Provincial Normal School Class 1912
2002-17-1.jpg; Title - Natural History Society Excursion Group 1890
1989-108-4.jpg; Title - Tennis Group 1910
1989-108-2.jpg; Title - Minette Lee Harding Manny and group
1969-73-5-1.jpg; Title - Normal School Class 1908
LadiesOrangeBenSociety-CBDOC-1pg1.jpg; Title - Rules and Regulations of the Crystal Chapter of the Ladies' Orange Benevolent Association of British America
LadiesOrangeBenSociety-CBDOC-1pg3.jpg; Title - Rules and Regulations of the Crystal Chapter of the Ladies' Orange Benevolent Association of British America
SJBoardTrade-F273-2(1).jpg; Title - Registration; Child Welfare Convention
SJBoardTrade-F273-2(2).jpg; Title - Registration; Child Welfare Convention
SJBoardTrade-F273-2(3).jpg; Title - Registration; Child Welfare Convention
SJBoardTrade-F273-2(4).jpg; Title - Registration; Child Welfare Convention
SJBoardTrade-F556-3(1).jpg; Title - Round Table Conference; The Canadian Council on Child Welfare
SJBoardTrade-F556-3(2).jpg; Title - Round Table Conference; The Canadian Council on Child Welfare

**Women Are Persons Too
Research Project**

Women have continued to gain equal rights through out Canadian History. Many of these rights emerged when women gathered together and demanded equal opportunities within the home, workplace, social clubs and politics.

There are many women and women's organizations that played a significant role in the rights that women have today. You will research one of these and discover how their influence has promoted empowerment among women.

Your visual presentation can be in the form of a poster, PowerPoint display, diorama or short skit. You will also be required to make an oral presentation to the class. Please be sure to answer the following questions completely in your final presentation.

Individual

- Short biography including when she was born and died, where she was from, formal training or education?
- Significant contributions to history – what, how and when did she do it?
- Struggles – what struggles did she encounter while trying to promote women's rights?

- How has her actions made a difference in the lives of women today?

Organization

- What is the name of the organization and when and where was it formed?
- What was the mission of the organization?
- Who (individual or group) was influential in this organization?
- What struggles did they face?
- How has the organization evolved over the years? Is it still active?
- How has this organization make a difference in the lives of women today?

Due Date: _____